#### PS111 Flood Brook USD #20

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	0%	0%	0%	36%	64%	0%	100%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	6%	13%	63%	19%	6%	81%
Reading Basic Understanding	32	0%	6%	13%	63%	19%	6%	81%
Writing Conventions	32	0%	9%	16%	63%	13%	9%	75%
Writing Effectiveness	32	0%	0%	13%	63%	25%	0%	88%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	6%	30%	52%	12%	6%	64%
Math Problem Solving	33	3%	12%	21%	33%	30%	15%	64%
Math Skills	33	0%	0%	12%	52%	36%	0%	88%
GRADE 05							•	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	7%	63%	13%	17%	7%	30%

# PS111 Flood Brook USD #20

Assessment Summary: All Students

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	0%	16%	32%	46%	5%	16%	51%
Reading Basic Understanding	37	0%	5%	27%	68%	0%	5%	68%
Writing Conventions	37	0%	3%	27%	65%	5%	3%	70%
Writing Effectiveness	37	0%	0%	11%	86%	3%	0%	89%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	3%	20%	17%	31%	29%	23%	60%
Math Problem Solving	35	11%	20%	9%	37%	23%	31%	60%
Math Skills	35	0%	0%	17%	29%	54%	0%	83%

## PS111 Flood Brook USD #20

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	0%	31%	69%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	0%	40%	60%	0%	100%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	0%	0%	71%	29%	0%	100%
Reading Basic Understanding	14	0%	0%	0%	79%	21%	0%	100%
Writing Conventions	14	0%	0%	7%	64%	29%	0%	93%
Writing Effectiveness	14	0%	0%	7%	57%	36%	0%	93%
Male							Little+	Standard+
	N	Little	D.1			TT		
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	Nearly 22%	Achieved 56%	Honors 11%	Below 11%	Honors 67%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	18	0%	11%	22%	56%	11%	11%	67%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	7%	21%	64%	7%	7%	71%
Math Problem Solving	14	0%	0%	14%	50%	36%	0%	86%
Math Skills	14	0%	0%	7%	50%	43%	0%	93%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Math Concepts	<b>N</b> 19	Little	Below 5%	Nearly 37%	Achieved	Honors		
				•			Below	Honors

## PS111 Flood Brook USD #20

Assessment Summary: Gender

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	50%	25%	25%	0%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	14%	79%	0%	7%	14%	7%
GRADE 08							•	

# **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	18%	23%	55%	5%	18%	59%
Reading Basic Understanding	22	0%	9%	23%	68%	0%	9%	68%
Writing Conventions	22	0%	5%	27%	68%	0%	5%	68%
Writing Effectiveness	22	0%	0%	14%	86%	0%	0%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 15	Little 0%	Below 13%	Nearly 47%	Achieved 33%	Honors 7%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	15	0%	13%	47%	33%	7%	Below 13%	Honors 40%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	5%	27%	18%	32%	18%	32%	50%
Math Problem Solving	22	14%	23%	9%	36%	18%	36%	55%
Math Skills	22	0%	0%	18%	27%	55%	0%	82%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Math Concepts	<b>N</b>	Little	Below 8%	Nearly	Achieved	Honors 46%		
				•			Below	Honors

## PS111 Flood Brook USD #20

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	0%	0%	0%	36%	64%	0%	100%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	10%	65%	19%	6%	84%
Reading Basic Understanding	*	0%	6%	10%	65%	19%	6%	84%
Writing Conventions	*	0%	6%	16%	65%	13%	6%	77%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	28%	53%	13%	6%	66%
Math Problem Solving	*	3%	9%	22%	34%	31%	13%	66%
Math Skills	*	0%	0%	9%	53%	38%	0%	91%

# Vermont Assessment Summary 2004

# PS111 Flood Brook USD #20

Assessment Summary: Race/Ethnicity

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	66%	10%	17%	7%	28%

# PS111 Flood Brook USD #20

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	34%	46%	6%	14%	51%
Reading Basic Understanding	*	0%	6%	26%	69%	0%	6%	69%
Writing Conventions	*	0%	3%	26%	66%	6%	3%	71%
Writing Effectiveness	*	0%	0%	11%	86%	3%	0%	89%

						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	3%	18%	18%	33%	27%	21%	61%
*	9%	21%	9%	39%	21%	30%	61%
*	0%	0%	15%	30%	55%	0%	85%
	* * * * * * * * * * * * * * * * *	* * *  * *  * *  * *  *  *  *  *  *  *	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	*       *	*       *

# PS111 Flood Brook USD #20

Assessment Summary	r: Disa	bility
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	38%	62%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	7%	66%	21%	7%	86%
Reading Basic Understanding	*	0%	3%	10%	66%	21%	3%	86%
Writing Conventions	*	0%	7%	10%	69%	14%	7%	83%
Writing Effectiveness	*	0%	0%	14%	62%	24%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	24%	55%	14%	7%	69%
Math Problem Solving	*	0%	10%	21%	34%	34%	10%	69%
Math Skills	*	0%	0%	10%	52%	38%	0%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# PS111 Flood Brook USD #20

Assessment Summary	y: Disa	bility
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	60%	16%	20%	4%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	34%	50%	6%	9%	56%
Reading Basic Understanding	*	0%	3%	25%	72%	0%	3%	72%
Writing Conventions	*	0%	0%	25%	69%	6%	0%	75%
Writing Effectiveness	*	0%	0%	6%	91%	3%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	19%	19%	34%	28%	19%	63%
Math Problem Solving	*	9%	22%	9%	34%	25%	31%	59%
Math Skills	*	0%	0%	13%	31%	56%	0%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## PS111 Flood Brook USD #20

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

# DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	43%	57%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 0A							•	

*GRADE 04* 

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	14%	62%	17%	7%	79%
Reading Basic Understanding	*	0%	7%	14%	62%	17%	7%	79%
Writing Conventions	*	0%	10%	14%	62%	14%	10%	76%
Writing Effectiveness	*	0%	0%	14%	62%	24%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*						†	
	4	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions							ļ	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	33%	47%	13%	7%	60%
Math Problem Solving	*	3%	13%	23%	33%	27%	17%	60%
Math Skills	*	0%	0%	13%	50%	37%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts  Math Problem Solving	*	** **	*	*	*	*	*	*
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# PS111 Flood Brook USD #20

Assessment Summary:	Free/Redu	ced Lunch/Milk
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	10%	52%	14%	24%	10%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD A DEL OC							•	

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	24%	52%	7%	17%	59%
Reading Basic Understanding	*	0%	3%	21%	76%	0%	3%	76%
Writing Conventions	*	0%	3%	31%	62%	3%	3%	66%
Writing Effectiveness	*	0%	0%	7%	93%	0%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	15%	15%	37%	30%	19%	67%
Math Problem Solving	*	7%	19%	7%	37%	30%	26%	67%
Math Skills	*	0%	0%	19%	19%	63%	0%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# PS111 Flood Brook USD #20

	<b>Assessment Summary:</b>	Englis	h Language	Learners
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	33%	67%	0%	100%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61								

GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	10%	65%	19%	6%	84%
Reading Basic Understanding	*	0%	6%	10%	65%	19%	6%	84%
Writing Conventions	*	0%	6%	16%	65%	13%	6%	77%
Writing Effectiveness	*	0%	0%	10%	65%	26%	0%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	28%	53%	13%	6%	66%
Math Problem Solving	*	3%	9%	22%	34%	31%	13%	66%
Math Skills	*	0%	0%	9%	53%	38%	0%	91%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# PS111 Flood Brook USD #20

Assessment Summary: English Language Learners
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	64%	14%	14%	7%	29%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	34%	49%	3%	14%	51%
Reading Basic Understanding	*	0%	6%	26%	69%	0%	6%	69%
Writing Conventions	*	0%	3%	26%	66%	6%	3%	71%
Writing Effectiveness	*	0%	0%	11%	86%	3%	0%	89%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	18%	18%	33%	27%	21%	61%
Math Problem Solving	*	9%	21%	9%	36%	24%	30%	61%
Math Skills	*	0%	0%	15%	30%	55%	0%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*